**A typical High School in Germany**

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| High School |  |
| **Year one** **Age: 15-17** | Subjects | Lessons a week | Number of students in a class | Frequency of evaluations | Evaluation mode:letters/numbers/Colours/percentages | Subjects taken into account during the final exam.  | Name of the final exam |
|  |  |  |  |  |  |  |
| German | 4 | 26 | ¼ year | Numbers (1-6)1 = sehr gut2 = gut 3 = befriedigend4 = ausreichend5 = mangelhaft6 = ungenügend | x | - |
| English | 4 | 26 | ¼ year | x |
| Spanish (optional) | 4 | 22 | ¼ year | x |
| European Studies | 2 | 26 | No class tests |  |
| Political economy | 2 | 26 | ¼ year | x |
| Economics | 5 | 26 | ¼ year | x |
| Religious education | 2 | 21 | ¼ year | x |
| Maths | 4 | 26 | ¼ year | x |
| Physics | 2 | 26 | ¼ year | x |
| Physical education | 2 | 26 | ¼ year | x |
| French (optional) | 3 | 4 | ¼ year | x |
| History | 2 | 5 | ¼ year | x |
| Business Informatics | 3 | 26 | ¼ year | x |
| High School | Example of a student who has chosen the main subjects economics and English (other options are economics and math, or economics and German. Economics has to be taken as a main subject at our school.  |
| **Year two****Age: 16-18** | Subjects | Lessons a week | Number of students in a class | Frequency of evaluations | Evaluation mode:letters/numbers/Colours/percentages | Subjects taken into account during the final exam  | Name of the final exam |
|  |  |  |  |  |  |  |
| German | 3 | 23 | ¼ year | Points (1-15) | x | - |
| English | 5 | 21 | ¼ year | x |
| Spanish (optional) | 4 | 25 | ¼ year | x |
| Political economy | 2 | 22 | ¼ year | x |
| Economics | 5 | 22 | ¼ year | x |
| Religious education | 2 | 23 | ¼ year | x |
| Maths | 3 | 24 | ¼ year | x |
| Politics | 2 | 25 | ¼ year | x |
| Pysical education | 2 | 21 | ¼ year | x |
| French (optional) | 3 | 21 | ¼ year | x |
| History | 2 | 25 | ¼ year | X |
| Business Informatics | 2 | 23 | ¼ year | x |

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| High School | Example of a student who has chosen the main subjects economics and English (other options are math and German) |
| **Year three****Age: 17-19** | Subjects | Lessons a week | Number of students in a class | Frequency of evaluations | Evaluation mode:letters/numbers/Colours/percentages | Subjects taken into account during the final exam  | Name of the final exam |
|  |  |  |  |  |  |  |
| German | 3 | 20 | ¼ year | Points (1-15) | x | Qualification of A-levels Exam(Abitur Klausur) |
| English | 5 | 25 | ¼ year | x |
| Spanish (optional) | 4 | 23 | ¼ year | x |
| Political economy | 2 | 20 | ¼ year | x |
| Economics | 5 | 21 | ¼ year | x |
| Religious education | 2 | 19 | ¼ year | x |
| Maths | 3 | 21 | ¼ year | x |
| Physical education | 2 | 23 | ¼ year | x |
| French (optional) | 3 | 24 | ¼ year | x |
| History  | 2 | 25 | ¼ year | x |
| Business Informatics | 2 | 23 | ¼ year | x |
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**Students don’t have to choose all subjects, they can choose between some of them – depending on their focus.**