**A typical High School in Germany**

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| High School |  | | | | | | | | |
| **Year one**  **Age:  15-17** | Subjects | | Lessons a week | | Number of students in a class | Frequency of evaluations | Evaluation mode:  letters/numbers/  Colours/ percentages | Subjects taken into account during the final exam. | Name of the final exam |
|  | |  | |  |  |  |  |  |
| German | | 4 | | 26 | ¼ year | Numbers (1-6)  1 = sehr gut  2 = gut  3 = befriedigend  4 = ausreichend  5 = mangelhaft  6 = ungenügend | x | - |
| English | | 4 | | 26 | ¼ year | x |
| Spanish (optional) | | 4 | | 22 | ¼ year | x |
| European Studies | | 2 | | 26 | No class tests |  |
| Political economy | | 2 | | 26 | ¼ year | x |
| Economics | | 5 | | 26 | ¼ year | x |
| Religious education | | 2 | | 21 | ¼ year | x |
| Maths | | 4 | | 26 | ¼ year | x |
| Physics | | 2 | | 26 | ¼ year | x |
| Physical education | | 2 | | 26 | ¼ year | x |
| French (optional) | | 3 | | 4 | ¼ year | x |
| History | | 2 | | 5 | ¼ year | x |
| Business Informatics | | 3 | | 26 | ¼ year | x |
| High School | Example of a student who has chosen the main subjects economics and English (other options are economics and math, or economics and German. Economics has to be taken as a main subject at our school. | | | | | | | | |
| **Year two**  **Age: 16-18** | Subjects | Lessons a week | | Number of students in a class | | Frequency of evaluations | Evaluation mode:  letters/numbers/  Colours/ percentages | Subjects taken into account during the final exam | Name of the final exam |
|  |  | |  | |  |  |  |  |
| German | 3 | | 23 | | ¼ year | Points (1-15) | x | - |
| English | 5 | | 21 | | ¼ year | x |
| Spanish (optional) | 4 | | 25 | | ¼ year | x |
| Political economy | 2 | | 22 | | ¼ year | x |
| Economics | 5 | | 22 | | ¼ year | x |
| Religious education | 2 | | 23 | | ¼ year | x |
| Maths | 3 | | 24 | | ¼ year | x |
| Politics | 2 | | 25 | | ¼ year | x |
| Pysical education | 2 | | 21 | | ¼ year | x |
| French (optional) | 3 | | 21 | | ¼ year | x |
| History | 2 | | 25 | | ¼ year | X |
| Business Informatics | 2 | | 23 | | ¼ year | x |

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| High School | Example of a student who has chosen the main subjects economics and English (other options are math and German) | | | | | | |
| **Year three**  **Age: 17-19** | Subjects | Lessons a week | Number of students in a class | Frequency of evaluations | Evaluation mode:  letters/numbers/  Colours/ percentages | Subjects taken into account during the final exam | Name of the final exam |
|  |  |  |  |  |  |  |
| German | 3 | 20 | ¼ year | Points (1-15) | x | Qualification of A-levels Exam  (Abitur Klausur) |
| English | 5 | 25 | ¼ year | x |
| Spanish (optional) | 4 | 23 | ¼ year | x |
| Political economy | 2 | 20 | ¼ year | x |
| Economics | 5 | 21 | ¼ year | x |
| Religious education | 2 | 19 | ¼ year | x |
| Maths | 3 | 21 | ¼ year | x |
| Physical education | 2 | 23 | ¼ year | x |
| French (optional) | 3 | 24 | ¼ year | x |
| History | 2 | 25 | ¼ year | x |
| Business Informatics | 2 | 23 | ¼ year | x |
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**Students don’t have to choose all subjects, they can choose between some of them – depending on their focus.**